

QUALITY ENHANCEMENT IN EDUCATION IS THE DEMAND OF THE PRESENT TIME

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Introduction

Education is the mainstay of our country. It is an instrument for national human resource development. Listed among the world's fastest growing economies, India remains far behind in the queue when it comes to education. Low quality education is preventing India's development from meeting the demands of the 21st century economy. Quality education refers to such education which should discharge its objectives of construction. If we talk about modern era, it would be wrong to call education of any country as quality. The teachings of the present have failed to achieve their objectives. Quality education often includes the same education. Those who understand the interest and abilities of students in teaching and learning and fulfill the needs of the society and make the students eligible to earn a living. If we talk about India, you will get many such studies in India, which are unemployed even after getting education. On an average, educated people are unemployed and it is a shame for our education system. Quality education is the demand of modern society and the demand for quality is everywhere irrespective of the field. Quality education means developing qualities or incorporating qualities in education so that students and the objectives of education can be well achieved. When a work consists of all the practical (theoretical and theoretical) qualities related to that work. So it is seen and understood as the quality of that work and the same aspect also happens in education. When we talk about quality in education, we will consider such education as quality which will benefit the students. The global economy of the 21st century can thrive in an environment that is based on creativity and imagination, critical thinking and

problem solving skills. After adopting the Sustainable Development Goal 2030, the focus has shifted to the level of secondary education on 'fairness with quality'. A few months ago, the Prime Minister of the country, Shri Narendra Modi, in one of his address (Mann Ki Baat) emphasized the importance of quality in these words: "Till now the focus of the government was on the spread of education across the country but now the time has come that The focus should be on the quality of education. Now the government should focus more on knowledge than on schooling. "Former Human Resource Development Minister Shri Prakash Javadekar had also announced that "improvement in the quality of education in the country will be a top priority". Shifting attention to learning rather than schooling would mean focusing on the results from the input. Teachers are the most sensitive unit of the society. Teachers do not do their work properly - this accusation is made everywhere. But nobody thinks why he is not allowed to teach? The administration, which is used in non-academic activities, completely destroys the educational thinking of teachers and educational programs. Teaching children is not easy and children are not files. Administrative offices and officials continue to neglect education and teachers. Do not even let them work. For this reason, the expected improvement in education is not possible.

Review of literature

What to improve

1. To improve schooling, we need to change our traditional opinion about schools. Presently, considering the schools as offices, the teachers are forced to make several types of posts and give statistics every day. Due to this, there is interference in the education of children. Children want to be constantly connected to their teachers, especially at the primary level. Therefore, schools should be made truly effective educational institutions by freeing them from official work.
2. The role of teachers is important in educational reform. Effective teaching, tailored to textbooks and curricula, is dependent on teachers' qualifications, activism and teaching skills. There is a need to think seriously about how many children in a class can be taught well by a teacher. Ideally, a teacher can teach up to 20 children properly. That too when they are also of the same level. The system at present is that a teacher will teach 40 children (and they are also of different levels). In many schools, more than 70-80 children have to be taught. In such a situation, teachers are able to keep only the children surrounded and studies are not possible. The teacher-student ratio has to be made practical so that teachers can also teach children.

3. There is also a need to improve teaching methods, training and testing methods to improve school education. Currently the teaching methods are decided from the state level. Classroom teaching skills are either rejected or taken as circumstantial. For good training, the responsibility of training should be entrusted to the trained, qualified and capable trainers. Determining comprehensive methods of testing (evaluation), including making teachers' training effective, developing innovative methods in teaching With a view to taking effective steps towards implementing them in practical form, it is necessary that an "Educational Reference and Source Center" should be developed in every state.
4. Many institutions are working in the field of education. Projects and programs at government level have also been implemented for employment and public health. Despite the basic indices of human development, their pace is not expected due to lack of coordination. Poverty of knowledge has special relation with poverty of wealth. Poverty of knowledge is prevalent in rural remote areas. Due to lack of information, they are unable to use the resources. Despite many projects, their primary education, first aid and basic employment processes are disrupted. Now the time has come that the projects implemented for education, health and employment should be integrated and implemented in a certain area and review the results. They should be implemented across the country when good results are achieved. In this way, we will be able to use our resources and human capabilities better, which will increase the possibilities of qualitative development of education.
5. To improve education, we also have to revise the current educational objectives. Education is not merely a means to pass an exam or get a job / employment. Education is also necessary for personality development of students, development of inherent capabilities, and for building a healthy life. Education should incite every child to become a better man, only then he can be meaningful. It has also been said, "Sa Vidya or Vimuktaye". At present, there is no significant difference between the behavior and character of the educated and non-educated. On the contrary, after reading and writing, a person starts stealing from labor and gets involved in many types of misdeeds. In a way, this situation proves the failure of our current educational system. It is, therefore, necessary that the objectives of education be defined and revised periodically.
6. Despite the recommendations of equal working conditions and equal pay for equal work in Article 14 of the Indian Constitution and Articles 21, 22, and 23 of the Human Rights

Declaration, there are many teachers named Nana. In the same school, many types of teachers are posted, due to the declared-unannounced tensions in the minds of everyone, there is a disruption in studies. How will education improve without seriously understanding this situation and without improving the conditions? The government should also announce a policy of giving uniform strategy, equal designation, and equal pay scale for teachers working in all educational institutions and also announced promotion after a certain period of time.

7. In all developed and developing countries all over the world, teachers of primary schools are considered economically, socially, academically and administratively superior. Also, such education policy is made in which their morale will always remain high. The process of "child centered learning" cannot be completed until the importance of experience, knowledge and skills is given. There is a need to increase the efficiency and morale of the teachers working for child centered teaching. It is necessary that teachers, including the processes of their personality development, be sent to such training institutes where they can get inspiration to peek inside and do something better. After this training, they will be given such help in the form of "on the job support" at the working places who can help them realistically. There is a need to work towards an organization that agrees to work with broad vision and strong will for social change and also has its own resources available.
8. Today, there is a need to create synergy between school administration, teachers and educational programs to somehow bring changes in the process of reading and writing. There is a need to identify the educational needs of the community and take decisions according to their needs and create an environment in which the increase in professional qualification is ensured. The Department of Education and other organizations working in the field of education should take effective steps for the appointment and training of institution heads who are responsible for the administration and management of education. Without strengthening the role of institution heads, the possibilities of improvement in education will remain extremely weak.

Objectives

Initiatives for quality education that should be taken

1. Improving accountability and governance of students: The success of education should be determined by inputs such as the number of classrooms, the number of books in the library or the ratio of teachers.

2. We should hold our education system accountable to high standards of student development. For this, we need to monitor our inputs and control the results. In order to provide high quality education to children, it is necessary that the best and the most intelligent people in the teaching profession are attracted. There should be high standards for entering this profession and at the same time there should be high quality institutions to develop their abilities. It is very important to make teaching professional. As such, our teachers should be provided with different career paths and avenues for development.
3. The government should invest to equip the institution heads with skills that enable them to do administrative work well and play a leadership role well.
4. Technology has the potential to create new models of education and achieve better impact. The government should invest in a strong technical base focusing on hardware and software development in our schools and higher education institutions.
5. Teachers should be trained to integrate technology with their education to deliver effective lectures. Developing vast online open courses of high quality and personalized learning resources in the local language will go a long way in balancing the tension between fairness and excellence.
6. Similarly, if our citizens do not invest in every stage of their journey of education, then it is not reasonable to expect them to realize their full potential. One must begin by knowing that early childhood education lays a strong foundation and then it should be ensured that every child receives it as part of the formal school education system. The focus should be on strengthening the literacy and numeracy skills of each child moving forward with elementary education.
7. Secondary education should focus on increasing employability and readiness for college through vocational education, college preparation and career counseling.
8. There is a need to improve the quality of information to improve the quality of education to reverse the decline in enrollment.

Conclusion

The main objective of education is to provide all-round development of the students and this is possible only when quality education in Hindi is provided to the students. Quality education is not that which is based only on knowledge, quality education is that which is practical. Which can make the students able to struggle in the society. A high-quality education system is the first requirement for our country to achieve excellence at the global level. To face the education

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crisis in India, we need strong political leadership with a clear concept towards education, capable of uniting the forces of government, corporate houses and civil society organizations to build the nation of our dreams. In developing countries like India, the phrase 'conform to global standards' goes well. It refers to the emulation of the prevailing system of America, Britain and other such countries. We also want the same in teacher education. If you question the natural superiority of these countries and look at the research work there, you will find that the conditions of teacher education are not very good even in these countries. They are also grappling with the practice of market and standardized criteria. There too, teachers are struggling for their professional identity. There are also pressures and stresses on service, creation versus job and employer expectations. They are also grappling with the problem of interpreting teacher education relative to twenty-first century schooling. They are also considering how to establish the values of technology, values, literacy, intellectual stimuli, and symbiosis with nature, non-violence and justice in teacher education. Today, with the view of real improvement in the field of education, we will have to take meaningful steps soon and develop such teaching methods and programs that inculcate loyalty in the minds of the children. Overall an effective educational program will have to be made Decision making and decentralization of accountability is the key to success in a broad and diverse country. In the case of school education, communities play an important role in school management through school management committees. Till now these committees have been included in the provisions of activities like construction of school building. Going beyond this, the school committees will need to be strengthened so that they can also control the accountability of the school for the teaching of children. Parents and SMC members will need to be aware of classroom goals. Efforts such as SMC meetings, social audit or gram Sabha meetings on school education will also need to be added and evaluated in the student's study. To ensure that parents and community members can step forward and control schools' accountability for their children's learning for this, efforts are being made to frame the teaching goals in order to understand the language easily and there are plans to demonstrate its widespread dissemination to schools as well. This campaign will require the efforts of the government, civil society organizations, experts, parents, community members and children.

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